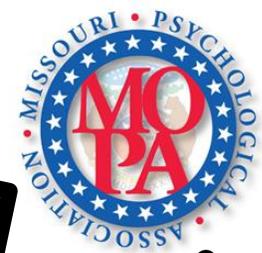




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Co-sponsored by:



Meeting the Standard: National Enhanced Culturally & Linguistically Appropriate Services

Friday, March 31, 1:30 p.m. - 4:30 p.m.

(with optional "bring your own lunch" networking event at 12:30 p.m.)

UMKC School of Education Building, Kansas City, Mo. | Room 115

\$50 for MOPA Members | \$75 for non-members | \$25 for students | FREE for GKCPA Members

Vetta Sanders Thompson, Ph.D -- Professor at Washington University in St. Louis, in the George Warren Brown School of Social Work, Public Health Program and Urban Studies Program

This presentation provides a brief overview of cultural competence and the general principles of culturally competent service provision and care. Particular attention is paid to inclusion and context in culturally competent service provision. The implications of the National Enhanced Culturally and Linguistically Appropriate Services (CLAS) Standards for mental health practitioners and organizations are outlined. Implementation of CLAS, including the principle standard and the three component themes - workforce development, language and communication, community engagement and accountability- are described and examples are provided. Issues of implicit bias, stereotypes and micro-aggressions in client/clinician interactions in diverse dyads and groups is discussed as a part of the implementation of the CLAS standards. Strategies to recognize and address micro-aggressions and invalidations in multicultural settings are briefly discussed.

Objectives

- Participants will describe the Principle Standard and three key components of CLAS.
- Participants will be able to outline two to three steps in the implementation of the CLAS standards in their own practice.
- Participants will be able to describe situations that should be monitored for implicit bias or micro-aggressions in multicultural settings.

Visit www.mopaonline.org/ceu or 888-995-MOPA (6672) to register